



Criteria 6: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institutional Governance and Leadership are in accordance with the Vision and Mission of the Institution and it is visible in various institutional practices Sustained Institutional Growth, Decentralisation, Participation in the Institutional Governance and in their short term and long-term Institutional Perspective Plan.

The Governing Body (GB) of DCS's A R A College of Pharmacy, Nagaon, Dhule is the Institute's highest decision-making body. It ensures proper direction of the institutional activities to be fair with all the existing rules and regulations of various statutory bodies.

The institute is established in 1994 by the Dhule Charitable Society and is under the leadership of Annasaheb Ramesh Ajmera. The institute is governed by Board of Governors and is responsible for the planning, implementation and development of the institute. The Chairman of Board of Governors is Hon'ble Ashish Ramesh Ajmera (President Dhule Charitable Society) while Principal is the Secretary. All the stakeholders are involved in the decision-making process. The teacher's participation plays a very important role and hence the portfolios are distributed amongst the teachers for effective management of decision-making process. The frequent meetings of teachers are being conducted by the Principal to involve them in the decision-making process.

The Institute established the Vision and Mission through a vigorous consultative process involving the stakeholders of the Institute, the future scope of the Institute and the community requirements.

The Vision and Mission of the Institute are established by following the steps:

Step 1: Vision and Mission of the Institute were taken as an origin.

Step 2: Views were taken from various stakeholders of the college such as faculty, industry, management, students, parents and alumni.

Step 3: The accepted views were analysed and reviewed to check the consistency with the Vision and Mission of the Institute.

ANNASAHEB RAMESH AJMERA COLLEGE OF PHARMACY

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Accredited by NBA (B. Pharmacy)

President
Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Vision and mission are disseminated to all stakeholders widely through: College website <http://www.aracopdhule.org> in, Posters and banners in the Campus, Notice boards and corridors, Principal's cabin, HOD cabin, Classroom, Laboratories and seminar room, Library, Continuous assessment booklets, Brochure

Apart from this, Mission and Vision is circulated to all the stakeholders of the Program through faculty meetings, orientation programs, student council meetings and parent meetings.

The distinctive characteristics of the Institute are defined in the mission as follows-

Institute is taking continuous efforts to make students competent by implementing the concepts like Problem Based learning (PBL), Value Addition Programs (VAP) and ICT based teaching and providing them with knowledge through dynamic and flexible teaching methods. It is also inculcating integrity among students by conducting team building activities like Group Discussion, Debate, etc. The faculty is encouraged to visit research centres and industries to update themselves on these issues. It works directly towards achievement of our vision and also, for the professional development. Training and Placement (T&P) Cell organises training programs. Institute arranges number of events like conference, seminars and Quiz competitions, Tech events, etc. for all round development of students and provides exposure to innovative and industrial concepts. The Institute organises cultural, sports and programs based on social issues periodically such as blood donation camps for human value orientation of the students and staff. The institute also conducts various social awareness programs and also serves the society also contributes its share by conducting Tree plantation, Clean India movement etc.

Sr. No.	Particular of Documents	Documents
01	Vision and Mission, PEOs	View Document
02	Composition of Governing Body	View Document
03	Composition of IQAC	View Document
04	Working Committees	View Document

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Effective leadership is visible in various institutional practices such as decentralization and participative management

The Institution follows the Professional Management approach in managing the Institution. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institution always believe in the practices of decentralisation and participative management. Decentralization is taken care of by authority delegation through the mechanism of Principal, HODs in different faculty of D. Pharm, B. Pharm & M. Pharm. The institute provides autonomy to every department and works towards decentralized governance system. The Board of Governors believes in empowerment to achieve stated objectives and hence gives sufficient freedom to the Principal, who is the academic and administrative head of the institution. The Principal along with his team functions in order to fulfil the vision and mission of the institution. The responsibility of each department is given to its respective Head of Department, who looks after overall coordination of that department in consultation with Principal. The Head of the department regularly conducts staff meeting and monitor the functioning of their respective departments. Each class has appointed Class Teacher who administers overall performance with the help of different faculty members; the class teacher and mentors conduct regular meetings with the students. Class teacher is bestowed with responsibility to take necessary efforts to improve the overall performance of the class.

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Participative Management:

The Principal is always open to discussion with the teaching and non-teaching staff which, in turn, encourage the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. The Principal and Heads of the Departments discuss the needs, problems and suggestions to improve the educational quality and infrastructural improvements and convey it to the Board of Governors for further action. Every class teacher conducts Parents' meet to discuss various proposed plans regarding the development of students. The department involves the faculty members to participate voluntarily in every work including the preparation of NAAC report. The students' feedback is taken into consideration for modification and improvement in system.

Decentralization: The approach is followed for the conduct of all academics, extracurricular and co-curricular activities through various institutional working committees.

Sr. No.	Particular of Documents	Documents
01	Participative Management	View Document
02	Organogram	View Document